

## Identifying Power Standards

### 1. Establish Criteria

- Does it have **Endurance**?
  - Will this standard or benchmark provide students with knowledge that is of value beyond the original teaching?
- Does it have **Leverage**?
  - Will this standard or benchmark provide students with knowledge that is of value in multiple disciplines?
- Does it have **Readiness**?
  - Will this standard or benchmark provide students with knowledge that is required at the next level? (5 in, 5 out)
- Is it **Tested**?
  - Is it on the state test?

**What do students need for success in school, life, and on the state tests?**

### 2. Take 5 minutes to review the standards individually

- ★ the non-negotiable
- ? the standards that you are not sure on

### 3. Discuss what you marked with your team.

### 4. Consult test specifications.

- Are these standards you have chosen ones the state has emphasized as most important?

### 5. Look for “vertical flow”.

- Are there gaps?
- Do they overlap?

### 6. Sequence the standards

- What is taught 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>,...?